

SC Annual District Report Card Summary

SPARTANBURG 7 School District

Grades: PK-12 Enrollment: 7,298 Superintendent: Dr. Russell W. Booker

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Board Chair: Rick L. Gray

PERFORMANCE

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Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | | |
|---|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|--|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator | |
| 2014 | Excellent | Average | N/A | N/A | С | N/A | |
| 2013 | Good | Excellent | N/A | N/A | С | N/A | |
| 2012 | Average | Average | N/A | N/A | В | N/A | |
| ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS* | | | | | | | |
| EXCELLENT GOOD | | GOOD | AVERAGE | BELOW AVERAGE | | AT-RISK | |

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^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

| SC PASS | | | | | |
|---|-----------------|----------------|-----------------|------------------------|-----------------|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
| 5617165 | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 66.6% | 62.5% | 63.9% | 70.6% | 72.0% |
| Districts with Students Like Ours** | 71.1% | 70.0% | 67.8% | 73.8% | 73.7% |
| Average District | 73.9% | 72.3% | 70.2% | 75.9% | 76.2% |

| SC PASS | | | | | |
|---|-----------------|-----------|-----------------|------------------------|-----------------|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
| | % | % | % | % | % |
| | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary |
| District | 36.8% | 30.4% | 24.6% | 34.2% | 35.3% |
| Districts with Students Like Ours** | 38.7% | 33.5% | 24.2% | 34.3% | 34.7% |
| Average District | 42.4% | 36.6% | 26.6% | 37.5% | 38.6% |

| HSAP | | | | | | |
|-------------------------------------|----------|----------|-----------|--|--|--|
| HSAP: 2nd Year Students | Passed 2 | Passed 1 | Passed No | | | |
| HSAP: 2nd Year Students | Subtests | Subtest | Subtests | | | |
| District | 74.1% | 17.1% | 8.8% | | | |
| Districts with Students Like Ours** | 74.6% | 15.9% | 9.4% | | | |

| HSAP Passage Rate by Spring 2014 (%) | | | | |
|--------------------------------------|-------|--|--|--|
| District | 91.6% | | | |
| Districts with Students Like Ours** | 91.4% | | | |

| End of Course Test Passage Rate (%) | | | |
|-------------------------------------|-------|--|--|
| District | 75.4% | | |
| Districts with Students Like Ours** | 73.4% | | |

| On-Time Graduation Rate (%) | | | |
|-------------------------------------|-------|--|--|
| District | 80.3% | | |
| Districts with Students Like Ours** | 80.2% | | |

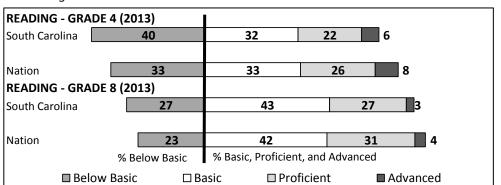
^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

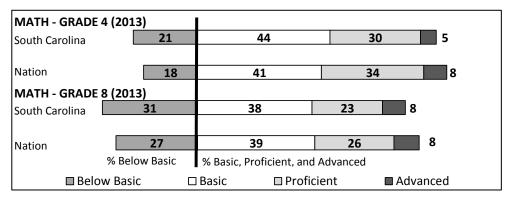
NAEP*

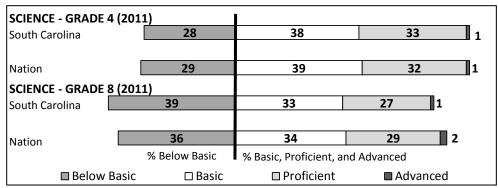
*Performance reported for SC and nation, data not available at school level.

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Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

TBD-To Be Determined

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DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|---|--------------|------------------------------|---|-----------------|
| Students (n = 7,298) | | | | |
| Retention Rate | 1.5% | Down from 2.0% | 2.1% | 2.1% |
| Attendance Rate | 94.6% | Down from 94.9% | 96.0% | 96.2% |
| Served by gifted and talented program | 17.5% | Up from 16.4% | 13.1% | 11.5% |
| With disabilities other than speech | 13.3% | Down from 14.7% | 13.8% | 13.1% |
| Older than usual for grade | 3.1% | Down from 3.5% | 4.6% | 4.6% |
| Out-of-school suspensions or expulsions for | | | | |
| violent and/or criminal offenses | 0.1% | Down from 0.2% | 0.5% | 0.7% |
| Enrolled in AP/IB programs | 25.7% | Up from 22.6% | 15.8% | 15.7% |
| Successful on AP/IB exams | 74.8% | Down from 80.3% | 52.2% | 51.6% |
| Eligible for LIFE Scholarship | 27.8% | No change | 30.8% | 31.1% |
| Enrolled in adult education GED or diploma programs | 295 | Up from 102 | 162 | 115 |
| Completions in adult education GED or diploma | 39 | Down from 65 | 37 | 31 |
| programs | | | | |
| Annual dropout rate | 2.3% | Down from 4.1% | 2.3% | 2.3% |
| Teachers (n = 622) | | | | |
| Teachers with advanced degrees | 68.3% | Down from 70.5% | 62.3% | 60.4% |
| Continuing contract teachers | 82.0% | Down from 84.4% | 80.5% | 79.6% |
| Teachers returning from previous year | 91.0% | Down from 91.9% | 90.9% | 90.1% |
| Teacher attendance rate | 95.6% | Up from 95.1% | 95.0% | 95.2% |
| Average teacher salary* | \$51,012 | Down 0.4% | \$48,096 | \$47,169 |
| Vacancies for more than nine weeks | 0.5% | Down from 0.6% | 0.2% | 0.1% |
| Classes not taught by higly qualified teachers | 4.2% | Up from 2.0% | 4.0% | 4.2% |
| Professional development days/teacher | 15.6 days | Down from 42.0 days | 12.5 days | 11.1 days |
| District | | | | |
| Superintendent's years at district | 4.0 | Up from 3.0 | 5.0 | 5.0 |
| Student-teacher ratio in core subjects | 12.1 to 1 | Down from 17.4 to 1 | 20.6 to 1 | 20.7 to 1 |
| Prime instructional time | 88.8% | Up from 88.6% | 89.6% | 90.0% |
| Dollars spent per pupil** | \$12,822 | Up 14.4% | \$9,209 | \$9,403 |
| Percent expenditures for teacher salaries** | 57.1% | Up from 55.0% | 53.0% | 52.6% |
| Percent of expenditures for instruction** | 59.4% | Up from 57.0% | 55.4% | 55.6% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Number of schools | 13 | Down from 15 | 11 | 9 |
| Portable classrooms | 0.6% | Up from 0.0% | 0.8% | 0.8% |
| Number of schools with SACS accreditation | 13.0 | Down from 14.0 | 11.0 | 9.0 |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Average administrator salary | \$87,883 | Up 2.8% | \$80,133 | \$79,777 |
| Number of charter schools | 0 | No change | 0 | 0 |
| ESEA composite index score | 76.4 | Down from 79.5 | 78.9 | 79.5 |
| * Length of contract = 185+ days. | • | **Prior year audited financi | | |
| | | | | |

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | I/S | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |
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REPORT OF SUPERINTENDENT

Tradition, Excellence, and Innovation continued to define District Seven during a school year marked with bold, innovative ventures. As part of a digital learning conversion, Seven Ignites, MacBook Air laptops were distributed to all middle and high school students while students in third, fourth and fifth grades received iPads. This technology shift is making instruction relevant and also preparing students to be 21st century learners. The District and Spartanburg Community College opened the Viking Early College, a blend of high school and college that allows students to earn up to two years' worth of college credits while working their way toward a high school diploma. The program also gives students an opportunity for community collaboration and involvement, through mentoring, internships, volunteer opportunities, and civic engagement. To cap off the year District 7 became part of a stellar line up of school district innovators from around the state to be selected to TransformSC, a public/private partnership aimed at transforming public education in South Carolina.

We celebrated another year of tremendous accomplishments our students continued to excel in the classroom, on the field, on the stage, and in our community as a result of the support of our parents, and the dedication and commitment of our board, faculty, staff and administration. In academics, the District received an Excellent growth rating on its State Report Card, and the SC Education Oversight Committee spotlighted the District in its statewide release as a result of substantial gains in student achievement. Three schools earned Palmetto Awards for attaining high levels of academic performance and high rates of growth. Spartanburg High School had five students named National Merit Finalists, one National Achievement Finalist, 101 AP Scholars, and seven National AP Scholars. District 7's on-time graduation rate improved for the fourth consecutive year and surpassed the state and national average. SHS as well earned a place on the Washington Post's list as one the nation's best high schools in the country; and the Class of 2014 amassed a record high \$22.04 million dollars in merit-based scholarships.

In athletics, the Vikings had a strong season winning their first 4A state championship in boys tennis and earning state runnerup finishes in girls golf and boys swimming. Student athletes also won state titles in girls golf, boys tennis, and girls track and field. SHS for the second time in three years was honored with the prestigious General Excellence Award in Athletics, sponsored by the Herald Journal, for its team and individual accomplishments. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

The philosophy of this district and everyone in it is "to ensure a maximum educational experience for all students so that they will learn to think and apply the knowledge and skills necessary to become successful, productive citizens." On behalf of our entire District community, we THANK our alumni, friends, and community partners for their support.

Dr. Russell W. Booker, Superintendent